

# Early French Immersion Readiness Checklist

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Readiness for Early French Immersion	English Language Instruction Recommended
<p><b>No Risk Factors in the Medical History</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Normal pregnancy and birth</li> <li><input type="checkbox"/> No family members with learning difficulties</li> <li><input type="checkbox"/> No ear infections or upper respiratory illness</li> </ul>	<p><b>Risk Factors in the Medical History</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complicated pregnancy or birth</li> <li><input type="checkbox"/> Family history of learning difficulties</li> <li><input type="checkbox"/> Ear infections, allergies, asthma</li> <li><input type="checkbox"/> Surgery to remove tonsils or adenoids</li> </ul>
<p><b>No history of Language Delay</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> First words by 12 months of age</li> <li><input type="checkbox"/> At school entry, is talking in full, grammatical sentences in the first language spoken at home</li> </ul>	<p><b>History of Language Delay</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> First words after 18 months of age</li> <li><input type="checkbox"/> At school entry, is producing short utterances with grammatical errors in the first language spoken at home</li> </ul>
<p><b>No history of Speech Delay</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Has not needed speech-language therapy</li> <li><input type="checkbox"/> Speech is understood by strangers</li> </ul>	<p><b>History of Speech Delay</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Needed speech-language therapy</li> <li><input type="checkbox"/> Strangers cannot understand the child</li> </ul>
<p><b>Strong Auditory Attention and Analysis</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Able to delete syllables</li> </ul> <p>ADULT Say <i>baseball</i>. Say it again but don't say <i>base</i>. CHILD <i>Ball</i>            Say <i>teacup</i>. Say it again but don't say <i>cup</i>. <i>Tea</i>            Say <i>highchair</i>. Say it again but don't say <i>chair</i>. <i>High</i></p>	<p><b>Weak Auditory Attention and Analysis</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unable to delete syllables</li> </ul> <p>ADULT Say <i>baseball</i>. Say it again but don't say <i>base</i>. CHILD <i>[error]</i>            Say <i>teacup</i>. Say it again but don't say <i>cup</i>. <i>[error]</i>            Say <i>highchair</i>. Say it again but don't say <i>chair</i>. <i>[error]</i></p>
<p><b>Strong Auditory Memory and Sequencing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Able to repeat a string of numbers</li> </ul> <p>ADULT: Say 8-7-3 CHILD: 8-7-3            ADULT: Say 3-5-2-6 CHILD: 3-5-2-6            ADULT: Say 9-4-1-10-8 CHILD: 9-4-1-10-8</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Able to say the days of the week from memory.</li> </ul> <p>ADULT: What are the days of the week? Sunday...?            CHILD: <i>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</i></p>	<p><b>Weak Auditory Memory and Sequencing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unable to repeat a string of numbers</li> </ul> <p>ADULT: Say 8-7-3 CHILD: <i>[error]</i>            ADULT: Say 3-5-2-6 CHILD: <i>[error]</i>            ADULT: Say 9-4-1-10-8 CHILD: <i>[error]</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Can't say the days of the week from memory.</li> </ul> <p>ADULT: What are the days of the week? Sunday...?            CHILD: <i>[errors, omissions]</i></p>
<p><b>Aptitude for Learning a New Language</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child already says some words in a new language</li> </ul>	<p><b>No Signs of Interest in a New Language Yet</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child does not say any words from a new language.</li> </ul>